

	WORKSHEET OUTLINE PRIMARY AND HIGH SCHOOL	Code PGF-02-R07
		Date September 14th – October 23rd - 2009

SUBJECT: English

GRADE: Seventh

TERM: 1

WORKSHEET #: 2

TOPICS: - Enquiring about pleasure, liking displeasure, dislike.
- Retelling stories.

1. CONTEXT

Once upon a time...



Once upon a time in your life... hey sweeties! Here with more stories! Through this guide you will have the pleasure to go back in your childhood and relive past stories about fairies, magic and adventure. You will be in the mood for creating and recreating stories as well as characters too. Even, with all the tips learnt, you'll have the chance to become into a famous story-writer and leave your literature heritage for ever after! To start with, join a friend and try to find out whose character belongs to these fairy tales (Annex1)

2. ACTIVITIES

2.1 Pair work – Speaking. What is a tale? What are fairy tales? Did you discover the fairy tales from annex 1? Have you heard about **Jack and the Beanstalk** fairy tale? Can you guess what it is about? What its characters are? Join your classmate and answer these questions.

2.2. Individual/pair work. Listening –Writing. It's time for you to listen to this magic tale and complete annexes 2 and 3 from the story. Then check it with a classmate. (fairy-tale-magic-story audio. Minute 2:03)

2.3. Pair work. Reading –Writing Ask your teacher for the comprehension sheet about this interesting tale and check your understandings. (Teachers' resource 1) What would you change from it? Use your imagination to give a different ending to this story. Write it down in your notebook and be the first to read it to your classmates.

2.4. Group/ whole class work – Grammar Sometimes animals can be considered as excellent characters when writing stories. This is the case for this shark. Go to your New Opportunities. (Pages 26- 27) student's book and while reading the story, learn how to use grammar tenses (Past simple and past progressive) to narrate stories and facts about past and tales. These tips are going to help you to write your own awesome, incredible fairy tale. Do not forget to clarify any doubt you have about this topic with your teacher.

2.5. Individual work– Reading – Speaking.

2.5.1. Some writers took real incredible facts to create, criticize and recreate reality.

One example is “The fox”. Here; **Johnston Mc Culley** his creator, wanted to create a hero who could really catch villains and put them into jail due to their crimes. Sometimes these villains were politicians and governors. Read this interesting newspaper article about an incredible robbery. Complete the info. New *Headway Pre-Intermediate. Page 24 (Act 1,2)*

2.5.2. Retell this story to your classmates. Use your imagination to change the end, criticize and retell the story in a different way. Create heroes or own characters behavior and making villains pay for their crimes. Use the vocabulary box from your student book N.O. page 25 to help you to describe your character.

2.6. Individual work– Listening – writing.

2.6.1. Your teacher will show you three more famous tales and fairy tales. ((Teachers’ resource 2) Watch them carefully, take notes about main characters, settings and relevant facts from each story. **Annex 4**

2.6.2. Prepare your own mixed, original and crazy fairy tale using the information you wrote from annex 4. Use power point and all your imagination to make it famous for ever after. Be ready to tell your story to your classmates and teacher. You may start by writing..

Beginning	Once upon a time... Once there lived / was/were...Long time ago there was/were... In an old...
Plot	in the meantime at once, immediately next, then at this point, after, afterward, after this, subsequently, first, second, to this end, with this object, for this purpose
Ending	soon, finally, consequently, finally, they lived happily forever alter,

2.7. Group work – Speaking Time to act your tale out! Get in a group of 3 to 5 classmates. Choose the best story from your group and prepare the script of your play. Make a catch-eye poster about the play and perform it to your classmates. Ask your teacher for help to write the script.

2.8. Individual- Pair work Grammar tip Are you good at spotting grammar mistakes? This fairy tale has eleven grammar mistakes. I dare you to find them! **Annex 5**

3. COMPLEMENTARY ACTIVITIES

3.1. Choose two characters from the story you read from your literature book and complete the character comparison sheet in **Annex6**

3.2. One way to become story teller is by reading tales and re-telling it changing, adding, describing and making characters alive. This reading contract will help you to keep phrases, characters and main ideas stories to re-tell your own stories. Do not forget every single story should have a moral. <http://printables.scholastic.com/printables/detail/?id=32227> In this site you can download your reading contract sheet.

3.3. Story maker. With the help of your computer you will create a story. Go to <http://www.britishcouncil.org/kids-writing-storymaker.htm>

Choose between horror or fairy story and follow directions, when you have your story done. Write it down in your notebook and create four questions about it. Be ready to present it to your teacher and classmates.

4. ASSESMENT

- ✓ A listened tale to identify the sequence of events from conversations.
- ✓ An article to identify the theme and plot from a story.
- ✓ A performed play to show situations related to amazing and fairy events.

- ✓ A written story to retell important facts about life, including topic, supporting and closing sentences.
- ✓ A poster/ power point presentation to retell legends, stories and amazing facts keeping paragraph structure.
- ✓ Oral discussions to exchange information about past amazing tales and events.
- ✓ A story to report facts and literary elements.

5. REFERENCES AND RESOURCES

Soars, J and L. (2005) New Headway Pre-Intermediate Student's book. Oxford University Press.

URL: <http://www.britishcouncil.org/learnenglish-central-poems-fairy-tales.htm#jack-bean-stalk>

URL: <http://www.bbc.co.uk/cbeebies/stories/jackbeanstalk.shtml>

URL: <http://printables.scholastic.com/printables/detail/?id=35527>

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Version 02

McHUMOR.COM by T. McCracken



"So, Jack, is this bean stalk introduced species?"

