

	WORKSHEET (PRIMARY AND HIGH SCHOOL)	Code PGF-02-R09
		Date October 26 th to November 27 th 2009

SUBJECT: ENGLISH

GRADE: Seventh

TERM : 2

WORKSHEET #:3

TOPICS: Talking about experiences and recent events. Connecting past with current situations

1. CONTEXT:

It's a matter of style and respect

So far you know how to describe events, now is time to talk about experiences and contrasting how much things have changed through time. Start by playing, go to the link and do the proposed activities
<http://www.onlinetutoringworld.com/lessonplans/lifestyle.htm> watch the video and do the annex 1. Take the quizzes and test your understanding.

2. ACTIVITIES

PERSONAL TASK PERFORMANCE- LISTENING

2.1 Listen to a radio programme and complete the table with the results from a UK national survey about men and women duties. **Annex 2** (taken from New opportunities pre intermediate module 2 lesson4 ex 2)

LECTURE GRAMMAR PRACTICE - READING AND WRITING.

2.2 Let's talk about how your duties at home and how your house is organized, who does what at home.

PERSONAL TASK PERFORMANCE - LISTENING

2.3 Enjoy listening to this interview with an inventor in his house. Go to page 19 of your textbook new opportunities pre-intermediate and try to remember what is said to complete the gaps. (Taken from New opportunities pre intermediate module 2 lesson 4 ex 12)

TEAM WORK- READING - SPEAKING

2.4 Complete the **annex 3** and share with a classmate your answers. Talk about what you have lived.

2.4.1 Find out information about the **present perfect tense** and review the use and structure of simple past. Use all the textbooks you have in the classroom. Work on annex 3a.

2.5 Enjoy playing the board game the "big adventure". But first complete the charts with your own questions. Keep in mind that you must ask about your classmates lifestyle. **Annex 4**

PERSONAL TASK PERFORMANCE - WRITING

2.6 Write a descriptive text with your classmate's answers. Check the tenses you use to describe events which are done and the ones are happening now. This is your first draft.

2.7 Enjoy reading the article about Donna's lifestyle. Go to your text book new headway pages 58 and 59. Do in your notebook activities 2, 3, 4 and 5

2.7.1 Find out information about the characteristics of **descriptive and narrative** text. Work on **annex 6**

2.7.2 Your teacher will show you the information from this websites:
<http://www.narrativetext.blogspot.com/> and
<http://englishstory83.blogspot.com/2008/11/my-bedroom-descriptive-text.html>

Complete your annex 6 with samples you find there.

2.7.3 Go back to some of the readings you have made and identify the types of texts they are, according to what you know about descriptive and narrative texts.

2.8 Create a survey about Bartolino's lifestyle. Ask some interesting questions. Then, write a

PERSONAL TASK PERFORMANCE - LISTENING AND SPEAKING

2.9 Let's listen about a healthy life style. Taken from <http://www.esl-lab.com/health/healrd1.htm>. Do annex 5.

PAIR WORK- READING AND SPEAKING

2.10. Prepare a power point presentation about "healthy leaving". Use this link <http://www.hc-sc.gc.ca/hl-vs/iyh-vsv/alpha-eng.php> Choose one of the topics and be ready to talk about it when your teacher tells you.

2.11 Read information about types of text and complete the chart about differences between narrative and descriptive texts. **Annex 6**

PERSONAL TASK PERFORMANCE- LISTENING

2.12 Let's test your singer voice. Listen and work this Offspring song.

PERSONAL TASK PERFORMANCE – LITERATURE WORK - READING AND WRITING

2.13 Summarize one of the chapters or stories from your literature book and be ready to present it in front of your classmates. Can you recognize some features of narrative and descriptive text?

3. COMPLEMENTARY ACTIVITIES

3.1 Practice the present perfect structures by doing some exercises on line. web2.uvcs.uvic.ca/elc/StudyZone/.../ppvpast.htm
www.better-english.com/grammar/pspp1.htm

3.2 Print an exercise from a nice English website and paste in your notebook. Do the exercise in class.

4. ASSESSMENT

- ✓ A heard dialogue so that students can identify specific vocabulary.
- ✓ A heard conversation to fill out gaps about a real situation.
- ✓ A text related to funny events and situations to identify action that started in past up today.
- ✓ An oral presentation so that students can talk show experiences lived.
- ✓ A set of questions to share personal opinions about a lifestyle and to test comprehension.

5. REFERENCES AND RESOURCES

- HARRIS, Michael. *New Opportunities*. Elementary. Pearson Longman. Pages 17 - 21.
- SOARS, Liz and John. *New Headway*. Oxford. Page 52-6
- www.esl.about.com
- <http://www.onlinetutoringworld.com/lessonplans/lifestyle.htm>
- <http://www.esl-lab.com/health/healrd1.htm>

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Version 03

ANNEXES SEVENTH GRADE

NAME: _____ **Group:** _____

ANNEX 1

<http://www.onlinetutoringworld.com/lessonplans/lifestyle.htm>

1. What's the video about? _____
2. What are the women doing in the video?
3. What do you think is the message behind the video?
4. Describe _____ the photograph: _____
5. Read this article and then answer these questions:
 - a. How many different lifestyles are mentioned?
 - b. What is the author's conclusion about happiness?
 - c. Which categories of people do you fall under?
 - d. According to the article which person seeks happiness by "wielding power or having authority"?
 - e. In the second part of the article who seeks happiness through contentment?
 - f. People who don't "turn their backs" on society are said to be: _____

The Happiest People in Our Society

People live by different rules, beliefs and attitudes. To some people "happiness" means *wielding* power or having authority over others. For these people "success" means *accumulating* as much wealth as possible. However, these people often live unhappy lives; they seek happiness through wealth and material possessions rather than relationships. Other people in our society believe that true happiness comes from contentment. Priests, monks and many religious people are common *representatives* of this group. They live their lives following religious creeds, and sacrificing their own *autonomy* and happiness in the process. There is a third group, the ordinary people in our society. They hold a full-time job and they like to go out with their families on weekends. They don't *turn their backs* on religion; they're not politically savvy and they're not famous or well off. But they are contented. While they may not show it, who knows, they could be the happiest people in our society.

An Idiom About Lifestyles

A dog's life
To lead a miserable life.



It's a dog's life if you stay single for the rest of your life.

ANNEX 2

National survey

Job	women	men
<i>Cooking and washing-up</i>		
<i>Cleaning and tidying up</i>		
<i>Gardening /looking after pets</i>		
<i>DIY and repairs</i>		
<i>Looking after children</i>		
<i>Washing and ironing</i>		

DIY: do it yourself

Annex 3

Write short answers to the following points in the boxes below. You can write your answers in any box you want, but not in the same order as the questions.

- A town or city you've been to that you liked a lot.
- the most expensive thing you've bought in your life.
- A cafe or restaurant you've been to that you liked.
- A film you've seen that was very bad.
- The best birthday present you have received in your life.
- someone you've been on holiday with
- a place you've been to that you didn't like.
- A relative you've only met once or twice.
- the most exciting thing you've done in your life.
- Someone you've met who lives in a foreign country.
- A classmate you've fought with.

ANNEX 5

1. You need to _____ on eating a lot of salt and sugary foods. They're not good for you.

- A. cut back
- B. cut along
- C. cut around

2. He's really _____, so he'd better start exercising. Otherwise, he won't be able to join us on the hiking trip next month.

- A. athletic
- B. out of shape
- C. physically fit

3. You'll find some drinks in the _____. Help yourself.

- A. stove
- B. dishwasher
- C. fridge

4. Before you start any exercise program, it's a good idea to see a doctor and get a complete _____ to check your blood pressure, your heart, and your overall condition.

- A. physical
- B. test
- C. system

5. I know you're having a problem with your knee that limits your exercise, but don't _____ the idea of running in a marathon because your knee might improve over time.

- A. abandon
- B. throw
- C. give in

Annex 6

NARRATIVE TEXTS	DESCRIPTIVE TEXT
Characteristics:	Characteristics
Examples:	Examples: